

## STAGE 1 PERSONAL LEARNING PLAN PERFORMANCE STANDARDS

Assessment Type 1: Folio		Assessment Type 2: Review	
Understanding the Capabilities	Developing Personal and Learning Goals	Reviewing the Learning	
<b>A</b>	<p>Clearly explains understanding of the selected capability or capabilities, with insightful and detailed examples.</p>	<p>Clearly identifies personal and learning goals and purposefully explores them in detail. Develops a range of effective strategies to achieve them.</p> <p>Interacts purposefully with others in developing and refining strategies.</p> <p>Effectively develops the selected capability or capabilities relevant to achieving his or her goals, in well-planned, insightful, and/or creative ways.</p>	<p>Clearly reviews personal and learning goals with insightful reflection on the effectiveness of strategies to achieve them.</p> <p>Reviews the development of the selected capability or capabilities, with insights into how this helps to achieve his or her goals.</p>
<b>B</b>	<p>Explains understanding of the selected capability or capabilities, with some detailed examples.</p>	<p>Identifies personal and learning goals and explores them in some detail. Develops some effective strategies to achieve them.</p> <p>Generally interacts effectively with others in developing and refining strategies.</p> <p>Develops the selected capability or capabilities relevant to achieving his or her goals, in a way that is mostly effective, and generally organised or creative.</p>	<p>Reviews personal and learning goals, with some insights into the effectiveness of strategies to achieve them.</p> <p>Reviews the development of the selected capability or capabilities, with some ideas about how this helps to achieve his or her goals.</p>
<b>C</b>	<p>Gives some explanation of what the selected capability or capabilities are, with brief examples.</p>	<p>Identifies personal and learning goals and explores some aspects of these goals. Develops at least one effective strategy to achieve them.</p> <p>Interacts with others, in developing and making some refinement to strategies.</p> <p>Develops the selected capability or capabilities relevant to achieving his or her goals, in a way that has some effectiveness, and some organisation or creativity.</p>	<p>Reviews personal and learning goals, with some reflection on the effectiveness of the strategy or strategies to achieve them.</p> <p>Reviews the development of the selected capability or capabilities, with an idea about how this helps to achieve his or her goals.</p>
<b>D</b>	<p>Gives some basic description of the selected capability or capabilities, with limited examples.</p>	<p>Identifies one or more personal or learning goals and locates some information that may be relevant to the goal(s). Describes aspects of a possible strategy that may help to achieve the goal(s).</p> <p>Interacts with others, with limited effectiveness, to talk about possible strategies.</p> <p>Develops an aspect of the selected capability or capabilities, with partial effectiveness. The relevance to the goal(s) may not be clear.</p>	<p>Describes one or more personal or learning goals with some recount of learning in the subject.</p> <p>Describes own participation in an activity to develop the selected capability or capabilities, with a vague link to goals.</p>
<b>E</b>	<p>Attempts to describe at least one capability and give an example.</p>	<p>Identifies a personal or learning goal without any realistic strategies to achieve it. Attempts to locate information that may be relevant to the goal.</p> <p>Gives limited responses to questions from others about possible strategies.</p> <p>Attempts to develop an aspect of the selected capability or capabilities, with limited effectiveness or relevance to the goal.</p>	<p>Gives limited responses to questions about learning in the subject.</p> <p>Gives limited responses to questions about own participation in an activity to develop the selected capability or capabilities. Makes a superficial statement about a selected capability in attempting to identify a link to a goal.</p>